

Charter School Intervention and Improvement Policy

Purpose

The Charter School Intervention and Improvement Policy establishes a structured process for schools that do not meet academic performance expectations, including those designated as a D or F school. This policy ensures that underperforming schools take corrective action, demonstrate sufficient progress, and improve student outcomes in alignment with University and Charter Contract standards.

1. Identification of Underperforming Schools

A school will be designated for improvement and intervention if it meets any of the following criteria:

- Receives a D or F rating based on state accountability measures.
- Fails to meet the academic performance expectations established in the performance framework.

The University will formally notify the Charter Operator when a school has been identified for intervention.

2. Required Improvement Plan

Within 30 days of notification, the Charter Operator must submit an Improvement Plan that includes:

- **Root Cause Analysis:** Identification of factors contributing to underperformance.
- **Measurable Goals:** Specific academic performance targets aligned with state accountability metrics.
- **Strategic Action Plan:** Evidence-based interventions, instructional changes, and operational adjustments.
- **Progress Monitoring Plan:** Benchmarks for measuring progress, including timelines and responsible parties.
- **Resource Allocation:** Identification of necessary funding, staffing, and professional development needs.

- **Stakeholder Engagement:** A plan for engaging teachers, parents, and community stakeholders in the improvement process.

The University will review and approve the plan within 15 business days or request revisions if necessary.

3. Monitoring and Evaluation

The University will oversee the school's progress through the following measures:

- **Quarterly Progress Reports:** Schools must submit updates on key performance indicators, including student achievement data and intervention effectiveness.
- **Site Visits:** The University may conduct onsite reviews to assess implementation fidelity and instructional improvements.
- **Data Reviews:** Ongoing assessment of student progress, including state assessments and internal benchmark testing.
- **Corrective Action Meetings:** Schools not demonstrating progress may be required to participate in monthly intervention meetings.

4. Improvement Plan and Progress Monitoring Timeline

- **August 31**
 - Submit 3-Year Improvement Plan as outlined in Section 2
- **September 30**
 - Report on Benchmark 1 progress
 - Discuss 3-Year Improvement Plan with sponsor, including any necessary annual updates
- **January 31**
 - Review state accountability results (based on November release of letter grades)
 - Report on Benchmark 2 progress
- **June 30**
 - Report on Benchmark 3 progress
 - Provide update on preliminary state assessment data

5. Consequences for Insufficient Progress

If a school fails to show sufficient academic improvement within the designated intervention period, the University may take further action, including:

1. **Probationary Status** – The school will be placed on probation with a structured corrective action timeline.
2. **Intensified Oversight** – Increased monitoring, additional reporting requirements, and instructional audits. (year 1-2)
3. **Revocation or Non-Renewal of Charter** – If sustained improvement is not demonstrated within the required timeframe, the University may initiate charter revocation or deny renewal. (year 3)

6. Exit Criteria

A school will exit intervention status if it:

- Achieves a C or higher rating based on state accountability measures.
- Demonstrates sustained academic progress through state assessment data.
- Meets the improvement goals outlined in the approved Improvement Plan for at least two consecutive years.

Upon meeting these criteria, the University will formally notify the Charter Operator that the school has successfully exited intervention status.

7. Appeals Process

If a Charter Operator disputes a determination related to intervention or revocation, they may submit a formal appeal within 10 business days of notification. The appeal must include:

- A written rationale with supporting evidence.
- Documentation of progress and corrective actions taken.
- A request for reconsideration by the University's charter oversight committee.

The University will review the appeal and issue a final decision within 30 business days.

8. Compliance and Accountability

Failure to comply with this policy may result in:

- Restriction of expansion requests or additional sites.
- Nonrenewal of the charter contract.
- University-mandated instructional support interventions.

9. Contact Information

For questions regarding the Charter School Improvement and Intervention Policy, please contact the University's charter oversight office via email.